

**Project WILD and NatureMapping Correlations
to
Washington State Essential Academic Learning Requirements (EALR's)**

Introduction

These correlations demonstrate how each activity in the Project WILD, Aquatic WILD and NatureMapping Activity Guides for teachers addresses the Washington State Education Standards.

The correlations indicate how each activity integrates learning requirements from the eight subject areas of reading, writing, math, communication, science, social studies, arts and health and fitness prepared by the Washington State Commission on Student Learning.

- Project WILD activity guide: 113 activities with correlations
- Aquatic WILD activity guide: 40 activities with correlations
- NatureMapping activity guide: 14 activities with correlations

The correlations for the activities have been organized into two ways:

- **By Activity:** Each Project WILD activity has a summary of the EARL's addressed. You can check what EALR's are addressed by each activity. To find a particular activity use the activity number and title.
- **By Subject:** The correlations for the Project WILD activities are summarized by subject. Use this matrix to find what activity addresses certain benchmarks you are targeting. The numbers in the subject sections of the matrix correspond to benchmark numbers in the Overview of the Essential Academic Learning Requirements provided by the Washington State Commission on Student Learning. For each activity a symbol indicates what subject area standard is addressed and in a few instances whether it provides background information, options or variations, extensions or evaluation that addresses the learning requirement.

These correlations are useful for educators as they develop curriculum

- to integrate content related to the environment into the basic subject areas.
- to use the environment as an integrating context for study

The study of fish, wildlife, habitat and ecological principles through the Project WILD and NatureMapping activity guides helps educators cover many of the ten core themes of Environmental Education:

The ten core themes are:

- Wildlife & Domestic Animals
- Fresh and Marine Water Quality

- Plants, Food and Fiber
- Human Populations and Society
- Soil and Land Use
- Minerals, Energy, and Resources
- Communities and Ecosystems
- Hazards
- Aesthetics & the Built Environment
- Air Quality

Educators can use these ten core themes to integrate environment into their curriculum through project based studies.

One example of curriculum integration is to:

- choose a concept for study, example “systems” and a theme, example “Watersheds”
- design your learning objectives, and
- restate those learning objectives into essential questions
- use the content and process of each subject area to contribute to addressing those essential questions

WDFW’s Project WILD essential questions:

1. What lives where we live? (fish, wildlife and habitat)
2. What is the state of what lives where we live? (fish, wildlife and habitat)
3. What can my community do to sustain what we have? (fish and wildlife we value)
4. What is my role?